|  |  |
| --- | --- |
| lgavlogo | Gavilan College Academic SenateTuesday, May 16th, 2017 from 2:30 – 4:00 p.m.LOCATION: ART 103 (across from the Theater Entrance) |

**MINUTES**

**ATTENDANCE**

A. Rosette, L. Stubblefield, P. Hendrickson, B. Arteaga, M. Turetsky, O. Zamora, J. Maringer, J. Hooper, C. Mantia, D. Achterman, S. Dharia, K. Wagman

**NOT PRESENT**

E. Venable, J. Lango, M. Johanson, G. Cribb

**GUESTS**

K. Rose, M. Bresso, K. Moberg, R. Brown, P. Wruck, C. Velarde-Barros, F. Lozano, K. Warren, B. Palmer

1. **Opening Items: (5)**
	1. Call to order
	2. Welcome and Roll Call
	3. Approval of Minutes: May 2nd, 2017

**MSC (M. Turetsky/S. Dharia). Vote: unanimous. Approved as presented.**

* 1. Approval of Agenda

An addition of Proposed Appreciative Inquiry Group will be added under Information for five minutes.

**MSC (J. Maringer/D. Achterman). Vote: unanimous. Approved with addition.**

1. **Public Commentary: (5)**

*This portion of the meeting is for members of the public to address the senate. No actions will be taken. Each individual is limited to one minute.*

B. Palmer informed the Academic Senate that Gavilan was taking part of the San Benito Gives, which connects potential donors to charitable causes. The foundation is also planning other events to raise funds for activities such as the Gavilan Centennial Celebration. There are future plans to add auto deductions for those willing to have a donation given via their wages.

1. **Reports: (15)**
	1. Standing Reports:
		1. **ASGC**

B. Arteaga informed senate that the students are moving forward with the Student Center remodel. The ID Card printer should be installed in the beginning of June. There are seven members who were elected and three other additional students who submitted applications. She asked for help in recruiting as the fall semester begins.

* + 1. **College President**

K. Rose shared that the Board of Trustees has extended her contract for an additional two years. She offered to share her evaluations with any member of the college community. This upcoming week there will be moves from current locations to the remodeled administration building. Dr. Rose also updated the senate that the upcoming graduation is the largest on record and moving needs to finish before the public and students arrive for graduation. She commended the ASGC for having the foresight to have the graduation celebration event prior to the graduation at the Theater quad. She has also been talking with A. Rosette about the look of the administration building and is excited about the new look of the Student Center. K. Wagman asked about the Mural Class painting the green boxes around the campus. A. Rosette pointed out that is under the Public Art policy, which may need to be revisited in the future.

* + 1. **Vice President of Academic Affairs**

M. Bresso updated senate that department chairs have discussed a scheduling summit to be held on August 22, 2017. The summit will cover areas, such as how to schedule courses collaboratively to eliminate competition for students taking courses. One focus of the summit will be to build a strong spring schedule to foster greater FTES and long-term scheduling. A. Rosette thanked Dr. Bresso for her support to the senate for ongoing expenses and needs of the senate.

* + 1. **Vice President of Student Services**

K. Moberg thanked B. Arteaga for her work with ASGC. Super Saturday was a success. There will be an integrated planning retreat the first week of June. She asked all to be mindful of those moving this week. Student Service faculty and staff has done a great job in moving students to the transfer and graduation level. A. Rosette thanked her for her support for the senate.

* + 1. **Senators** (please include any input regarding ongoing AS discussions)

*English Department*: The Acceleration curriculum for English has gone through and is board approved. This will be opening up access to the English 200 level courses. When students choose to accelerate themselves, they succeed at two to three times higher. Curriculum in English 1A is also enhanced. This will take effect Spring 2018. On the other side, the board showed concern about the increase in units for English 1A levels. This was the first time a department has been stalled in curriculum via the Board of Trustees. At the May board meeting, the department tried to give the information and answered many questions. It felt as if the board was trying to derail the process. Most of the questions were focused on the curriculum and not on the financial impacts. The process was painful but positive before the May board meeting. J. Hooper asked the question of how the administration needs to lean in to the faculty and the faculty lean in on the students for communication to happen. Instead, the tones of the board’s questions were not as open as the department would have liked. This is not taken as a sign of a closed door but the feeling is that the ability to serve the students was broken.

* + 1. **Senate President**

A. Rosette updated the senate on certain items. There are major upgrades to the athletics fields, a major proposal for the campus going solar, which would lead to 75% of the campus energy being provided via solar. B. Lawn gave a report on her sabbatical to the board and A. Rosette encouraged senators to look at her report. The AP/BPs was approved at the board. B. Arteaga stepped down from the election committee and C. Mantia was appointed in her place. There has been interest in the summer institute and thanked those who showed interest. The Educational Master plan is available for review. It is steeped in data and there is a recommendation to look at a cliff notes version. There has also been interest in starting an award for volunteers on campus and how that would be created.

* 1. Academic Senate Standing Committees
1. **Information:**
	1. **Proposed Appreciative Inquiry Group (5 mins)**

A. Rosette felt uncomfortable with the May board meeting and communication broke down. The outcome was favorable but also opened up opportunities on how to avoid this in the future. This invitation is a request to establish an Appreciative Inquiry Group that is comprised of senators and administration to discuss the English Department’s experience as a case study and to focus on key items. This would hopefully be done over the summer and have a specific timeline and would be viewed from the board member, the faculty and the Academic Senate point of views. K. Rose informed the senate that the Board of Trustee page has an orientation, which can be accessed at <http://www.gavilan.edu/about/trustees_orientation/index.php>. The college president tab has a handout from the Community College League of California Trustee Handbook (<http://www.gavilan.edu/about/trustees_orientation/docs/pres_office/GoverningBoardRole_TrustHdbk.pdf>). There is a list of items on the last page of the document, which could be used as discussion starters. K. Rose has asked the Board of Trustees to meet over the summer to go over different aspects on different upcoming items. This is a critical conversation and there needs to be more time and space to hold these conversations. She applauds this effort and this needs to be an internal dialogue first and then can be used as an item to be included in a full day board training. A. Rosette informed the senate that the fuller report and discussion should take place at the first fall meeting.

1. **Action:**
	1. **Academic Senate Election of Officers** (Elections Committee) (20)

The Senate will vote on electing new Academic Senate Officers for the 2017-2019 term (s)

P. Hendrickson updated the senate that there are candidates for a majority of the positions and distributed the candidates Statements of Interest.

*A motion was made to open up the floor for voting via a ballot.*

**MSC (P. Hendrickson/C. Mantia). Vote: unanimous. Motion approved.**

The vote was as follows:

|  |
| --- |
| **Candidates for Academic Senate President** |
| * Nikki Dequin
 | J. MaringerB. ArteagaO. ZamoraC. MantiaL. Stubblefield | P. HenricksonJ. HooperD. AchtermanS. DhariaM. TuretzkyJ. Lango (Absentee Ballot) |
| **Candidates for Academic Senate Vice President of Academic Affairs** |
| * Arturo Rosette
 | J. MaringerB. ArteagaO. ZamoraC. MantiaP. HenricksonJ. Hooper | D. AchtermanS. DhariaL. StubblefieldM. TuretzkyJ. Lango (Absentee Ballot) |
| **Candidates for Academic Senate Vice President of Student Success** |
| * Blanca Arteaga
 | J. MaringerO. ZamoraC. MantiaP. HenricksonJ. Hooper | D. Achterman S. DhariaL. StubblefieldM. TuretzkyJ. Lango (Absentee Ballot) |
| * Andrew Delunas
 |  |  |
| **Candidates for Academic Senate-Senator At-Large (PT)** |
| * Gary Cribb
 | P. Henrickson |
| * Carla Velarde-Barros
 | J. MaringerB. ArteagaO. ZamoraC. MantiaJ. Hooper | D. AchtermanS. DhariaL. StubblefieldM. TuretzkyJ. Lango (Absentee Ballot) |
| **Candidates for Academic Senate-Senator At-Large (FT)** |
| No Candidates for this position |

A. Rosette thanked those elected to their positions. He believes in the senate and thanked the senate for trusting him in his leadership. The senate thanked A. Rosette for stepping up in a void last year and for the work he has done.

1. **Discussion:**
	1. **Guided Pathways** (Guided Pathways FIG) (30)

Representatives from the Guided Pathways FIG will lead a discussion about the ongoing role of the Academic Senate in considering, supporting and leading on issues related to Guided Pathways.

K. Warren discussed with the senate what the benefits are to the students, college and larger community of Guided Pathways. The FIG looked at the different statistics on campus in terms of success rates, reenrollment and transfer. This year there was exploration of what are guided pathways and how can the campus be involved in the exploration phase and beyond. Davis Jenkins (*Redesigning America’s Community Colleges*) points out that the guided pathway college is structured to help students through the college with default pathways. She distributed “Guided Pathways: Planning, Implementation, Evaluation,” and “What We Know About Guided Pathways.” The campus inquiry about pathways FIG will have their last meeting of the semester on May 18, 2017 from 12:30 – 2 pm in LI 100.

M. Dresch distributed “STEM Guided Pathways: Rough Draft of the Plan.” The vision is to have an assessment before students come to Gavilan College to attend a STEM Summer Bridge and enroll in a Guidance 6 course which will be STEM focused. There will also be a math component to get students prepared for their STEM major. Students will be able to get help from different programs, such as MESA and the STEM Center.

P. Henrickson discussed the Child Development pathway, which allows the students to look at possibilities. This year, there has been a tripling effect of number of degrees. There are also more students transferring than before. This has built community and strength for the Child Development department.

K. Warren asked what the role of the senate would be as the FIG moves forward. A. Rosette suggested that senators have dual roles and as a department may need to start discussing meta-majors. The senate needs to look at what effects will be had on programs and curriculum and will need to work closely with the Curriculum Committee. Another senator suggested looking at this as a system and look at where the senate can move things along. There are many different elements that need to work together. A. Rosette asked for samples of what other colleges have done, especially in the area of Fine Arts. K. Warren added that it will be a learning process but another area to look at is how to support the effort. L. Stubblefield added that the nursing program has a career ladder set-up and has done great. This builds success for the student and that program can be used as a model program. K. Warren pointed out that there needs to be a leveraging of all the efforts and this allows for planning. M. Dresch added that as a college there are a lot of strengths that can be built on. K. Warren informed the senate that there is a Guided Pathways website on the internet (<http://www.gavilan.edu/academic/guided_pathways/index.php>). A. Rosette informed the senate that Guided Pathways is what the senate will have to address over the upcoming year.

* 1. **Equity Committee Update** (Carla Velarde-Barros) (10)

C. Velarde-Barros updated the senate on the work of the Equity Committee. Updates can be found on the Student Equity website. There has been a creation of two subcommittees. The piece that needs to be discussed is changing the culture and how faculty can increase the equity outcomes. P. Henrickson pointed to a survey that was created and will be presented to the Equity Committee about evening students. K. Moberg added that there are ongoing sessions at DeAnza that have been sent to the Equity Committee. A. Rosette pointed out that Equity has paid for the summer leadership conference that will be occurring. M. Bresso appreciated C. Velarde-Barros’ call to faculty and this is a relevant issue. D. Achterman and J. Maringer appreciated the workshop Equity held two summers ago, which helped raise the profile of Equity on campus, especially for faculty. There are many opportunities for faculty on how to practice these. A. Rosette added that it would be nice to have this as a campus-wide professional learning opportunity and not to just repeat to the same pocket of people. J. Maringer added connecting the Habits of Mind to the Equity topic. K. Warren pointed that Equity is supporting the learning assistance program on campus and is a great example of collaboration on campus.

1. **Closing Items:**
	1. Open Forum: (time permitting)
	2. Items for next agenda
2. **Adjournment** by consensus at 4:05 pm

**Motioned by A. Rosette.**

**Next meeting: Fall semester, 2017**